

Local Offer Website Resource Base Information

Name of mainstream primary school:		Broadacre Primary School	
Name of resource base setting:		ASC Resource Base Broadacre	
Number of learner spaces	10	Age range of current cohort:	Key Stage 2
Profile of needs of learners accessing the resource base			
<p>The ASC Resource Base at Broadacre Primary School caters for pupils of primary school age who have an Education, Health and Care Plan (EHCP) in place. The identified primary area of need for these pupils is Autistic Spectrum Condition (ASC) or a social, communication disorder. Our current cohort consists of Key Stage 2 pupils, with a primary need of Autistic Spectrum Condition including complex sensory processing difficulties and social, emotional and communication difficulties.</p>			
Content and focus of the curriculum			
<p>Set within a mainstream school, our ASC Resource Base provides specialist, blended learning opportunities, tailored to the individual needs of our pupils. The ASC Resource Base is an integral part of Broadacre Primary School and promotes a highly inclusive environment where all pupils, families and staff are respected as valued members of the school community. We work closely with parents, communicating via home school communication books, telephone calls or daily face to face contact.</p> <p>We follow bespoke, personalised timetables to allow pupils to access the National Curriculum, whilst developing communication, social awareness and important life skills identified as needs in the pupils' EHCP documents. EHCP documentation is at the heart of all planning. Sequences of lessons are planned to specifically meet individual needs to enable all pupils to reach their full potential and equip them with vital social and life skills.</p> <p>Pupils are assigned to a class in the mainstream school, allowing them to access lessons and teaching, resources and friendships outside of the Resource Base. Our buddy system links pupils in the Resource Base with pupils in their classes to make transitions smoother. Pupils thrive academically, emotionally and socially through the blended learning opportunities.</p> <p>The small, purposeful built environment provides support to empower independence and self-motivation within a nurturing, language and communication-rich setting. Our approaches to teaching and learning are underpinned by specialist autism strategies tailored to meet the individual learning needs and reduce barriers to learning.</p>			
Current staffing in the resource base			
Caroline Elliott – SENCO & ASC Resource Base Lead Teacher			
Jade Carrick – ASC Resource Base HLTA, ELSA trained			
Our resource base environment			
<i>Please feel free to include photographs and a description here</i>			