



## PE and Sport Premium Policy

### Introduction

The legacy of the London Olympics 2012 saw the introduction of the Primary School PE and Sport Funding which is focused on securing additional and sustainable improvements in the provision of PE and sport for the benefit of all pupils and to encourage the development of healthy, active lifestyles.

### Rationale

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The government is committed to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day.

### Eligibility and funding

Funding is paid to academies in two instalments usually in November and May and is based on the number of pupils in Years 1-6 in January census.

### How to use the PE and Sport Funding Premium

School leaders know their schools best and so they have the flexibility to use the PE and Sport Funding Premium in the way that works best for their pupils as long as this provision ***is additional and sustainable***. As such, schools should use the funding to:

- Develop or add to the PE, physical activity and sport that is currently provided
- Build capacity and capability with the school to ensure that improvements made now will benefit pupils joining the school in future years.

**Schools should use the PE and Sport Premium funding to secure improvements in the following 5 priority areas:**

#### **1 Engagement of all pupils in regular physical activity, for example by:**

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes

- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an \*active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

## **2 Profile of PE and sport is raised across the school as a tool for whole school improvement, for example by:**

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as ‘sport leader’ or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

## **3 Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:**

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches **to work alongside teachers** to enhance or extend current opportunities

## **4 Broader experience of a range of sports and activities offered to all pupils, for example by:**

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

## **5 Increased participation in competitive sport, for example by:**

- increasing pupils’ participation in the School Games initiative
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

### **\*Active mile**

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

### **Raising attainment in Primary School Swimming**

Swimming is a national curriculum requirement and by the end of key stage 2 pupils are expected to be able to swim confidently and know how to be safe in and around water.

The 3 national curriculum requirements for swimming and water safety are to:

- swim competently, confidently and proficiently over a distance of at least 25m
- perform a safe self-rescue in different water based situations
- use a range of strokes effectively
- The premium can be used to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

- The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

## **Accountability and Responsibilities**

Schools are accountable for the use of their PE and Sport Premium funding and are expected to spend it for the purpose it was provided only.

### **Online reporting**

Schools must publish details of how they spent their PE and Sport Premium funding by the end of the summer term, or by 31 July, of each academic year at the latest. Online reporting must include:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport
- participation and attainment
- how the improvements will be sustainable in the future

Schools are also required to publish the percentage of pupils within their year 6 cohort in the current academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25m
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

### **Trustees are responsible for:**

- Holding Trust leaders to account in order to ensure the PE and Sport Premium funding Grant:
  - Develops or adds to the PE, physical activity and sport that is currently provided
  - Builds capacity and capability within the schools to ensure that improvements made now will benefit pupils joining the school in future years.

### **The CEO and Deputy CEO are responsible for:**

- Monitoring the allocation, implementation and impact of PE and Sport Premium spending for all schools;

### **Local Governing Bodies are responsible for:**

- Agreeing and approving annual PE and Sport Premium statements;
- Ensuring the school meets its statutory responsibilities for PE and Sport funding spending, including publication on the school website.
- Refer to the scheme of delegation for supported schools as approval of PE and Sport Funding Premium spending must be given by the CEO.

### **Headteachers / Principals are responsible for:**

- Writing annual PE and Sport Funding Statement Pupil Premium statement using suggested guidance and agreed templates;
- Reviewing the PE and Sport Funding statement for the previous academic year using agreed guidance and templates;
- Ensuring agreed strategies are effectively implemented and monitored so that they lead to the desired impact
- Publishing statutory information on the school's website;

- Producing termly updates relating to the use and impact of funding to LGB and the Trust.

**Teachers and other school staff are responsible for:**

- Ensuring they have an accurate understanding of their role in the implementation of the school's PE and Sport Funding strategy and any personal or pupil barriers to achievement;
- Implement the school's PE and Sport Funding strategy (as appropriate to their role).

**Useful links:**

[DfE PE and Sports Premium Guidance](#)

[Association for Physical Education](#).

[Swim England](#)

[Youth Sport Trust](#)

[Active Partnerships](#)

[DfE Active Mile](#)

[School Games](#)

[Education hub Blog - how we are helping children stay active through sport and PE](#)

[DfE School Sport and Activity Action Plan](#)

[Chief Medical Officer Guidance](#)

## Broadacre Primary School PE and Sport Premium

School: Broadacre Primary School	Pupils: 470	Funding: £19,330
Academic year or years covered by statement: 2002 - 2023	Publish date: July 2022:	Review date: July 2023
Headteacher: Mrs L Staines	Subject lead: Miss C Spratling	Governor lead: Mrs J Marson

Priority Area	Intent	Implementation	£	Impact (Success criteria)
1	Raise attainment in primary school swimming	Offer additional lessons to those children who missed out on swimming opportunities in previous years (Year 6) as well as Year 4 children during the academic year	£5500	At least 80% of children leave the school able to: Swim a distance of at least 25m independently Swim competently, confidently and proficiently over a distance of at least 25m . Use a range of strokes effectively Perform safe self-rescue in different water based situations
3	Continue to improve the quality of teaching in PE	Appoint and train PE lead - transition from existing lead and HET training via Head of School – to enable effective support for all teachers.  Revise intent to meet at least the requirements of the NC and focus on outcomes of HET training. Ensure Tigers Trust implement school's intent.  Bespoke Support for identified staff using Tigers Trust – ECTs and teachers back from maternity leave.	£6000	Outcomes of lesson monitoring show that all staff deliver lessons that meet the needs of learners - internal and external moderation. Audit shows that pupils achieve end of year goals – know more and remember more.
5	Increase participation in competitive sports and	In year competitions Competitions with other schools in the local area  Trust wide competitions Include travel costs to attend such events.	£2500	An increased number of pupils participate in competitive sports compared to 2021-2022.

	activities	Use external provider to run clubs – Tigers rust and Frist Steps.		
4	Increase the proportion of pupils (particularly those who are disadvantaged) accessing extra-curricular activities	<p>Provide wider offer of extra-curricular activities</p> <p>Use external providers to run and manage extra-curricular clubs</p> <p>Track the participation in clubs from key groups of pupils</p> <p>School council to find out the clubs pupils are most interested in</p>	£2000	<p>An increased percentage of pupils will access extra-curricular activities, compared to previous years.</p> <p>An increased percentage of disadvantaged pupils will access extra-curricular activities, compared to 2021-2022.</p>
1	Provide high-quality sports and games equipment for use at lesson and playtimes	<p>Replace damaged/unsuitable equipment following the school move.</p> <p>Restock the playground trolleys in each phase for lunchtime clubs and after school sport.</p> <p>Zone out the outside space for different activities. - Purchase equipment for the MUGA to encourage games at lunchtime clubs.</p>	£3500	<p>Increased number of pupils (particularly SEND/disadvantaged) participate in sports at playtimes and lunchtimes.</p>

## Review of PE and Sport Premium 2021 - 2022

<b>Key achievements to date until July 2022</b>	<b>Areas for further improvement and evidence to support this</b>
<b>Raise attainment in primary school swimming:</b> Swimming took place for Years 4 and 6.	Organise additional swimming for those not meeting the standard. Organise swimming for Year 4.
<b>Continue to improve the quality of teaching in PE:</b> Bespoke Support for identified staff using Tigers Trust Support and training for ECTs – Years 3 and Year 5. Support and training for 2 EYFS teachers, 2 Year 1 teachers, 1 Year 2 teacher, 1 Year 3 teacher, 2 Year 4 teachers, 2 Year 5 teachers and 2 Year 6 teachers.	2021 – 2022 Monitoring shows that the quality of provision in PE is at least good – internal and external moderation. Revise intent. Support ECTS – FS 2, Years 2, 3 and 4.
<b>Increase the proportion of pupils (particularly those who are disadvantaged) accessing competitive sport and extra-curricular activities:</b> In year competitions on MUGA Competitions with other schools in the local area – St. Nicholas Primary School Use external provider to run clubs – Tigers Trust and First Steps.	Clubs were run for: Football (Years 1 and 2, Years 3 and 4, Years 5 and 6) Netball (Years 5 and 6) Basketball (Years 3 and 4) Hockey (Years 3 and 4) Dance (Years 1 and 2) Dodgeball (Years 1 and 2) Multiskills (Years 1 and 2) Tennis (Years 5 and 6) Cricket (Years 3 and 4) Hockey (Years 5 and 6) An increased number of pupils participated in competitive sports compared to 2020 - 2021 An increased percentage of pupils accessed extra-curricular activities, compared to previous years – a rise of 16% on 2020 - 2021 An increased percentage of disadvantaged pupils accessed extra-curricular activities, compared to 2020 – 2021 – a rise of 11%
<b>Meeting National Curriculum requirements for swimming and water safety – current Year 6 pupils</b>	
<b>% of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25m</b>	<b>87%</b>
<b>% of current Year 6 cohort who can use a range of strokes effectively (eg front crawl, backstroke, and breaststroke).</b>	<b>81%</b>

% of current Year 6 cohort who perform safe self-rescue in different water based situations	36%
School used Primary PE and Sport Premium to provide additional swimming over and above national curriculum requirements.	No

