



Long Term Plan – History Scope, Coherence, Sequence and Rigour

| | Year 1 | Year 2 |
|------------------------------------|---|---|
| Autumn | Within Living Memory- Toys | Beyond Living Memory- The Fire of London |
| Autumn Themes | Technology | Settlements Technology |
| Autumn Working Historically | Similarity and difference Continuity and change | Similarity and difference Using historical evidence |
| Spring | Local Study- Amy Johnson | Local Study- How Hull has changed over the past 100 years |
| Spring Themes | Technology | Technology |
| Spring Working Historically | Significance of people | Cause and consequence Significance of events |
| Summer | Lives of Significant People- Neil Armstrong and Mary Anning | Lives of Significant People- Nelson Mandela |
| Summer Themes | Technology | Law and justice Culture and beliefs |
| Summer Working Historically | Significance of people Using historical evidence | Significance of people Cause and consequence |



Long Term Plan – History

Scope, Coherence, Sequence and Rigour

| | Year 3 | Year 4 | Year 5 | Year 6 |
|------------------------------------|--|--|--|---|
| Autumn | Know how Britain changed between the beginning of the Stone age and the Iron age | Romans The legacy of the Roman Empire and its impact on Britain | Anglo-Saxons Britain's settlement by Anglo-Saxons and Scots | Vikings The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor |
| Autumn Themes | Settlements Farming | Settlements Invasion and resistance Governance | Settlements Invasion and resistance Governance | Settlements Invasion and resistance |
| Autumn Working Historically | Continuity and change Using historical evidence | Continuity and change Using historical evidence | Continuity and change Interpreting the past | Continuity and change Interpreting the past |
| Spring | Beyond 1066 Local Study – Hull Heroes | Beyond 1066 Local Study - William Wilberforce | Beyond 1066 Local Study- WW2 Hull Blitz | Beyond 1066 Local Study - Fishing in Hull |
| Spring Themes | Law and justice Technology | Law and justice Culture and beliefs Farming | Invasion and resistance Technology | Farming Settlements Law and justice |
| Spring Working Historically | Cause and consequence Significance of people | Cause and consequence Significance of people | Cause and consequence Significance of events | Cause and consequence Significance of events |
| Summer | Beyond 1066 Theme Study – Victorians Education | Civilisations from 1000 years ago- Mayan Civilisation | Ancient Greece | Ancient Ancients- Ancient Egypt |
| Summer Themes | Technology Culture and beliefs Law and justice | Culture and beliefs Technology | Culture and beliefs Governance Law and justice | Culture and beliefs Governance |
| Summer Working Historically | Similarity and difference Cause and consequence | Similarity and difference Interpreting the past | Similarity and difference Using historical evidence | Similarity and difference Using historical evidence |