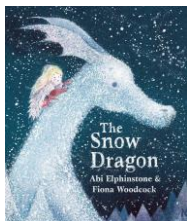


Year 2 Newsletter - Autumn 2 2022

Welcome to a new half term in Year 2. First of all, we would like to say a huge 'well done' to all of the pupils in Year 2 for having a fantastic first half term. The children have responded so positively and we are incredibly proud of the way they have come back after the half term, ready to learn. Well done!



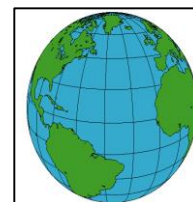
In Year 2, the children are using 'The Snow Dragon' by Abi Elphinstone as a stimulus for their writing lessons. They have been writing character descriptions including expanded noun phrases and have been learning how to write different types of sentences.



In maths, the children have been focusing on their number bonds to 10. They have been learning how to add 3 single digit numbers by finding the number bonds first. Throughout this half term, we will be looking at adding and subtracting through and from 10, and how to find the difference between two numbers.



This half term, we are working as geographers and focusing on 'Continents, oceans and the UK'. We will be learning the names of the continents and oceans and where they are located. The children will also label a map of the UK and the surrounding seas.



Our science topic for this half term is 'Living things and their habitats'. The children have classified things that are living, dead and that have never lived. They will learn about living things and their habitats.

The children will take part in PE on a Friday afternoon. We will continue working with First Steps this term and the children will be playing invasion games. Please make sure children bring their PE kits to school on a Monday and take them home on a Friday to be cleaned. The children should wear plain black, blue or white clothing.

Celebrations!

Well done to everyone who has been returning their home reading books at the end of every week. With your support at home, the children are becoming confident readers, enjoying a wide range of stories. The response to homework has also been great - the children should be very proud of what they have produced.

Thank you for your continued support,
Miss Barton, Miss Bailey and Miss Whitfield