

<u>Year 2 Summer I Newsletter</u>

"You're amazing, just the way you are."





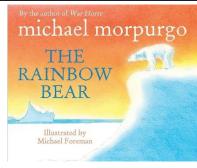
Summer Term 1

Welcome back to Broadacre!

We can't believe we are in the last term of the school year. It has been a pleasure to watch you grow. We again would like to thank parents for their continued support throughout the year-we could not have done it without you! We are incredibly proud of how much progress the children have made this year so far and are continuing to make.

English

This term, we_are focusing on The Rainbow Bear by Michael Morpurgo. Despite being a picture book, this text has a mature level of vocabulary and is a catalyst for the imagination. Our Guided Reading sessions will revolve around the text. helping to gain a deeper knowledge of the story.





Now children have a

secure knowledge of place value, Summer I will primarily tocus on units of measure including money, volume and length. They will be using practical equipment help us with this. We will also be introduced to more complex fractions and

<u>Maths</u>



The children will take part in PE on Thursday afternoons with Tigers Trust. Please make sure children bring their outdoor PE kits (including trainers) to school on a Monday and take them home on a friday to be cleaned. The children should wear plain black, blue or white clothing.





<u>History</u>

We will be working as historians and learning about the significant tigure Nelson Mandela. We will be learning about the apartheid, the protests in South Africa, his imprisonment and how his actions have affected human rights šince.

Celebrations

We wanted to say a huge tha<u>nk</u> you for all of the books read, TT Rockstars questions completed and the extra credit projects. We were blown away!

Science

Our science topic for this term is 'Plants'. Children will learn what plants need to thrive, life cycles and different varieties of plant life. Science Week is focused on Time and we are choosing to focus on the effects of pollution over time.

Miss Whitfield, Mrs Shubrook and Mrs Taylor