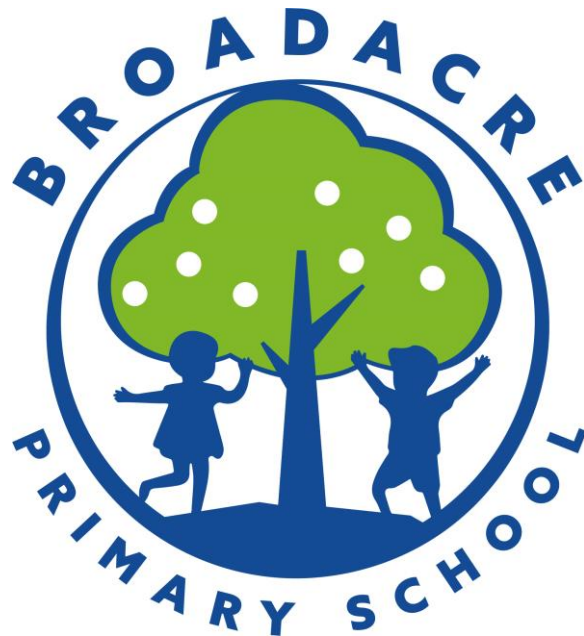


# Broadacre Primary School

## Information About Remote Learning



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- If a bubble was to close, children would have access to remote live lesson for 3 hours a day. This would be supplemented with other remote learning via – Google Classroom and/or emailed resources. Children can also request a paper work pack if required. This ensures that children are accessing a full timetable of the school's broad and balanced curriculum.
- If the class teacher is ill and unable to provide their own online learning, the school will make arrangements for pupils to access the equivalent remote learning from other schools within the school or elsewhere in Humber Education Trust.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same broad and balanced curriculum remotely, as we do in school. However, on occasions we may have to make some adaptations in some subjects.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

Remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Live lessons are taught for 3 hours a day and children are provided with additional school work outside the live lessons – this corresponds to a normal school day. This is applicable to FS2 – Y6.
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## Accessing remote education

### How will my child access any online remote education you are providing?

- Google Classroom
- Microsoft Teams
- Work packs emailed to parents
- Tapestry

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has a limited number of Chrome Books, provided by the DFE, to distribute to pupils who do not have suitable devices at home to access the online learning.
- Parents and carers, who need this support, can contact the school admin email – [admin@broadacre.het.academy](mailto:admin@broadacre.het.academy) or the school telephone number – 01482 833033 to put in their request. All requests are considered and available devices will be allocated according to priority of need.
- Pupils can access printed materials via Google Classroom and the emailed work packs.
- Pupils can access any printed materials needed if they do not have online access. These can be picked up from the school via prior arrangement, or in certain circumstances, will be delivered.
- Pupils can submit work to their teachers, if they do not have online access, by bringing packs back to school.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching for a minimum of 3 hours a day.
- Independent activities via Google Classroom, emailed work packs and Tapestry.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Teachers are allocating pupils books to read at the correct level via Rocket Phonics.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The school's expectations are that all children will engage with remote education.
- The school's expectations of parental support are that parents will support pupils with all learning activities provided by the school. Pupils are expected to behave in accordance with the school's behaviour policy. Pupils should be in the same room as a parent and be suitably dressed and have access to the necessary resources.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- For each live lesson, teachers take a register of which pupils have accessed the learning. Pupils, who are not accessing any live lessons, or very few live lessons, are contacted to ascertain why and how the school can help pupils the access them.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback to pupils is provided in a range of ways:

- Verbal instant feedback during live teaching – assessment for learning.
- Comments made on the work uploaded via Google Classroom or class email address.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- During live lessons, questions and work are differentiated to meet the needs of all pupils.
- Teachers respond to individual pupil questions to ensure that everybody can access and achieve in all lessons.
- The Special Needs Coordinator, will ensure that pupils with an EHCP or IEP are accessing an appropriate curriculum.
- When needed, additional live lessons are taught remotely to meet the needs of all pupils.
- For our youngest pupils in FS2 and Y1, they will receive the same 3 hour live lessons and remote teaching each day.
- FS2 children also have access to a daily story.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- The school will ensure that individual pupils, who are self-isolating, are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback, in the exact same way as pupils are accessing it in school.