

Music development plan summary: Broadacre Primary School

Overview

| Detail | Information |
|--|-------------------|
| Academic year that this summary covers | 2024-2025 |
| Date this summary was published | September 2024 |
| Date this summary will be reviewed | September 2025 |
| Name of the school music lead | Stefanie Gwilliam |
| Name of school leadership team member with responsibility for music (if different) | David Wilkinson |
| Name of local music hub | Hull Music Hub |
| Name of other music education organisation(s) (if partnership in place) | Rock Steady |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Details of our music curriculum

Details of our music curriculum for each year group can be found on our website ([Music-Overview.pdf \(broadacreprimaryschool.org\)](#)).

We are committed to increasing access for disabled pupils and supporting pupil with special educational needs. Our Accessibility Plan ([Broadacre-Accessibility-Plan-23-26.pdf \(broadacreprimaryschool.org\)](#)) provides details of how we will achieve this over a three-year period.

Time allocated per week for curriculum music

The National Plan for Music Education (NPME) recommend that schools timetable at least one hour each week of the school year for music throughout Key Stages 1 and 2.

We currently timetable:

- Key Stage 1 – One hour per week
- Key Stage 2 – One hour per week

Music curriculum

- Our music curriculum is informed by the [model music curriculum](#) (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 2 or any other published curriculum guidance.

Opportunities for pupils during lesson time

- As a school, we provide the following opportunities for pupils to learn to sing or play an instrument during lesson time:
 - Violin ensemble tuition for every child in Year 4
 - Double bass tuition for pupils in the ASC Base
 - RockSteady lessons- pupils learn to play an instrument as part of a rock band.

Partnerships

- Hull Music Hub / named music education organisation (if applicable) support our music curriculum in the following ways:
 - Providing annual INSET/CPD for teaching staff
 - Reviewing and editing curricular documentation
 - Hosting singing and instrument performances and showcases for pupils to participate in
 - Attending school to perform

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

| Extra-curricular music opportunities available to pupils | | | | |
|---|---------------------------|-------------------------|--|---|
| Opportunity | Type | Year Group(s) | Charging and remissions information, and if the tuition is subsidised or free, including for parents or carers in particular circumstances (e.g. pupil premium eligibility) | How pupils can get involved |
| Violin tuition music tuition | One-to-one Small-group | <u>4, 5, 6</u> | School subsidise 50% of the cost of the lessons. Pupil premium pupils are given first refusal and the school will pay for lessons for pupils who cannot otherwise access. | Parental response to invitation letter |
| RockSteady | Small-group | <u>1, 2, 3, 4, 5, 6</u> | Parents book through external provider. The school does receive a small number of free places, which are offered to pupils in receipt of pupil premium funding. | Parental response to invitation letter |
| Singing club/choir | Large-group | <u>1, 2, 3, 4, 5, 6</u> | Pupil premium pupils are offered first refusal for all clubs. There is no charge for this club. | E.g Parental response to invitation letter Speak to XXX |

Music outside of lesson time

Pupils can make progress in music outside of lesson time in the following ways:

- Participating in concerts/singing events

Part C: Musical events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The following musical experiences are planned for the academic year 2024/2025:

| When | Details | Year Group(s) | Audience or participation? | Charging and remissions information | How pupils can get involved |
|---------------------------|---|-----------------------|--|---|---|
| During the school day | Singing in assembly | 1, 2, 3, 4, 5, 6 | N/A – part of ongoing school timetable | | All pupils are involved as part of our core offer |
| During the school day | Musical performance the school Local music hub bring bands/orchestras to perform to the whole school | FS2, 1, 2, 3, 4, 5, 6 | Audience and Participation | There is no charge | All pupils are involved as part of our core offer |
| Outside of the school day | RockSteady Concerts Pupils will showcase their band's compositions to the whole school and to parents on a termly basis. | 1, 2, 3, 4, 5, 6 | Participation | Parents book through external provider. The school does receive a small number of free places, which are offered to pupils in receipt of pupil premium funding. | Respond to invitation letter |

In the future

This is about what the school is planning for subsequent years.

- Provide access to lessons across a wider range of instruments.
- Increase opportunities for pupils to participate in a school choir, vocal ensemble, school ensemble, band or group.
- Ensure pupils in all year groups participate in at least one school performance per year.

- Ensure pupils in all year groups have the opportunity to enjoy a live performance at least once a year.

Further information

Useful websites

- [Hull Music Hub website](#)
- [North East Lincs Music Hub website](#)
- The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.