

Climate Action Plan

Name of School

1 year plan Summer 2025 – 2026



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GET STARTED

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign	Start: June 2025 Review: June 2026	Caroline Watson	By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	
Calculate your school's carbon footprint using Count Your Carbon	Start: June 2025 Review: June 2026	Caroline Watson	This free digital tool allows you to calculate the carbon footprint for your educational setting.	
Sign up to the Sustainability Support for Education	Start: June 2025 Review: June 2026	Caroline Watson	A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Policy to be created for temperatures for each of the areas of the school and timings for each.	Start: September 2025 Review: September 2026	Caroline Watson, Andrew Cook and Amanda Weichardt	BMS to be set as per this and monitor for efficiency and tweak if required	
Monitor energy use and take regular actions from the Zenergi portal.	Start: September 2025 Review: September 2026	Caroline Watson, Andrew Cook and Amanda Weichardt	Possibly sign up for Energy Sparks portal depending on information required and include use of solar energy information.	

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Review BMS system timings	Start: September 2025 Review: September 2026	Caroline Watson, Andrew Cook and Amanda Weichardt	currently 6am to 5pm heating supply at 20 degrees and water 65 degrees during this time. Premises team to arrange training when next BMS service takes place to be able to facilitate this	

Use of air conditioning in the building wherever possible rather than heating	Start: November 2025 Review: November 2026	Caroline Watson and Steve McAffer	Investigate the cost of air conditioning in the rest of the building to control the temperatures of the classrooms in a more controlled way and classroom teachers to receive training on the control of temperatures in their classrooms	
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PROCUREMENT

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Orders to be grouped together wherever possible	Start: September 2025 Review: September 2026	Caroline Watson, Kailia Spicer and Angie Cook	from suppliers such as Amazon to all come on the same day, to promote a smaller carbon footprint for delivery purposes	
More “green” items to be purchased to promote Lets Go Zero principles	Start: June 2025 Review: September 2026	Caroline Watson and David Wilkinson	such as greenery and items such as canopies and energy neutralising items for the building	
Promote uniform swap shop and organise this to take place once per term for parents to utilise old uniform and collect uniform required	Start: September 2025 Review: September 2026	Caroline Watson, Hailey Stovin, David Wilkinson and Petra Thompson		

FOOD

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Orchard to be created in the area near EYFS	Start: September 2025 Review: September 2026	Caroline Watson, Andrew Cook and Amanda Weichardt	to compliment the current gardening club and educate children on field to fork principles	
Promote school dinners to all pupils to try and decrease the amount of packed lunches to reduce carbon footprint and increase the amounts of meals we provide	Start: September 2025 Review: September 2026	Angie Cook, Kalila Spicer and Hailey Stovin		

TRANSPORT

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
New bike shelters to be built at front and back of the school	Start: June 2025 Review: June 2026	Caroline Watson, Andrew Cook and Amanda Weichardt	to compliment the ones already in place and to include scooter racks to promote more children biking or walking to school rather than car use	
Have working Electric Vehicle Charging points in the car park for staff and visitor use and to promote the use of Electric vehicles	Start: June 2025 Review: June 2026	Caroline Watson, Andrew Cook and Amanda Weichardt		

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Purchase of blue recycling paper bins to be put in each classroom	Start: June 2025 Review: June 2026	Caroline Watson and all Class Teachers and cleaners	to promote recycling of paper with staff and pupils	
Use of ink cartridge recycling units	Start: June 2025 Review: June 2026	Caroline Watson, Andrew Cook and Amanda Weichardt	near each printer to promote the recycling of cartridges. Possibly have a unit for parents to bring and recycle theirs in front reception area if area can be identified for this	

2. Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Canopies to be put in the playground areas	Start: September 2025 Review: September 2026	CW, AC and AW	a large one in the main playground and sail shades in the Early Years area to try and shade the outdoor playground areas for children as south facing and currently no shade available	
Carry out habitat mapping on the site utilising the RHS Nature Parks site to do this. Keep updated with any changes	Start: Review:	CW		

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Staff room to have new drinking water units	Start: June 2025 Review: June 2026	Caroline Watson	Units that use mains water instead of plastic bottled water that is bought and delivered	
Water meter to be read monthly and data monitored for high readings to ensure there is no water leak in the building	Start: June 2025 Review: June 2026	Caroline Watson, Andrew Cook and Amanda Weichardt		

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Increase amount of green area across the outdoor provision	Start: June 2025 Review: June 2026	Caroline Watson, Andrew Cook and Amanda Weichardt	plant hedging along fence line, bushes in empty flower beds, orchard trees in the wildflower area and shrubs around trees in playground	
Create Forest School on empty grass area	Start: December 2025 Review: December 2026	David Wilkinson, Caroline Watson, Andrew Cook and Amanda Weichardt	plant mature trees as part of this and create environment for children to learn about biodiversity	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Promote a greener culture amongst all staff	Start: September 2025 Review: September 2026	David Wilkinson and Caroline Watson	regular emails and updates and promotion of new ideas to discuss with the pupils in class – for example forest schools, recycling, walk to school to keep it live in the classrooms	

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Forest school area to be built	Start: December 2025 Review: December 2026	David Wilkinson, Caroline Watson, Andrew Cook and Amanda Weichardt	children to utilise this to learn about the environment with the use of things such as bug hotels in an engaging way.	
Utilise gardening club and grow this with the use of an orchard in the wildflower area to compliment this	Start: June 2025 Review: September 2026	Chris Prosser		

GREEN SKILLS AND CAREERS

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Host a careers day	Start: June 2025 Review: June 2026	Chelsie Johnson	include people/speakers from renewable energy and sustainable careers to come and talk to the children to promote green careers	



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