Accessibility Plan Annex A (2026-2029)

Reviewed by: David Wilkinson

AIM	TARGET	STRATEGIES (short, medium & long term)	OUTCOMES	TIME FRAMES	GOALS
Increasing the extent to which disabled pupils can participate in the school curriculum	Increased availability of written information in alternative formats	Academy to make itself aware of services available from LA (and elsewhere) to convert written information into alternative formats. Academy to work with external services (iPASS etc) to increase opportunity. Wider opportunities for SEND pupils to access extracurricular clubs.	100% of school users can participate fully in the school curriculum	July 2029	Improved delivery of information to disabled pupils
Improving the physical environment of the school to increase access to education by disabled pupils	Accessible car parking is available at key times	Disabled parking bays at front of school and near ASC base. Staff monitor the availability and use of disabled parking bays before and after the school day. Regular communication with stakeholders regarding the use of disabled parking bays.	Improved access to disabled pupils and parents	July 2029	Improved access to the school site

Improving the delivery of information to disabled pupils	Disabled pupils receive relevant information in a timely and appropriate format	Continue and extend the use of home-school communication logs. Provide greater range of alternative formats of information available. Pupils and parents requiring support for parents evenings etc to have an interpreter or sign language representative arranged by the school	All pupils receive appropriate and relevant information	July 2029	Improved communication with pupils, parents and carers