Climate Action Plan

Name of School

1 year plan Summer 2025 – 2026

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GET STARTED				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Sign up to the Let's Go Zero campaign	**Start: June 2025 Review: June 2026**	**Caroline Watson**	By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Completed
Calculate your school's carbon footprint using Count Your Carbon	**Start: June 2025 Review: June 2026**	**Caroline Watson**	This free digital tool allows you to calculate the carbon footprint for your educational setting.	Completed and redone in June 2026
Sign up to the Sustainability Support for Education	**Start: June 2025 Review: June 2026**	**Caroline Watson**	A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	Completed

ENERGY – BEHAVIOUR CHANGE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Policy to be created for temperatures for each of the areas of the school and timings for each.	**Start: September 2025 Review: September 2026**	**Caroline Watson, Andrew Cook and Amanda Weichardt**	BMS to be set as per this and monitor for efficiency and tweak if required	Completed although not cascaded to staff due to high temperatures in classrooms currently
Monitor energy use and take regular actions from the Zenergi portal.	**Start: September 2025 Review: September 2026**	**Caroline Watson, Andrew Cook and Amanda Weichardt**	Possibly sign up for Energy Sparks portal depending on information required and include use of solar energy information.	Looked at data from Zenergi and seen where we can close school where possible during holidays to help

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Review BMS system timings	**Start: September 2025 Review: September 2026**	**Caroline Watson, Andrew Cook and Amanda Weichardt**	currently 6am to 5pm heating supply at 20 degrees and water 65 degrees during this time. Premises team to arrange training when next BMS service takes place to be able to facilitate this	In review with S Mcaffer and premises team due to it being an engineer based item

Use of air conditioning in the building wherever possible rather than heating	**Start: November 2025 Review: November 2026**	**Caroline Watson and Steve McAffer**	Investigate the cost of air conditioning in the rest of the building to control the temperatures of the classrooms in a more controlled way and classroom teachers to receive training on the control of temperatures in their classrooms	Currently under investigation still with S Mcaffer

PROCUREMENT				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Orders to be grouped together wherever possible	**Start: September 2025 Review: September 2026**	**Caroline Watson, Kailia Spicer and Angie Cook**	from suppliers such as Amazon to all come on the same day, to promote a smaller carbon footprint for delivery purposes	Amazon orders mainly 3 times a week instead of daily now
More "green" items to be purchased to promote Lets Go Zero principles	**Start: June 2025 Review: September 2026**	**Caroline Watson and David Wilkinson**	such as greenery and items such as canopies and energy neutralising items for the building	New canopies installed in playground areas. New trees planted along fenceline and new shrubs put in
Promote uniform swap shop and organise this to take place once per term for parents to utilise old uniform and collect uniform required	**Start: September 2025 Review: September 2026**	**Caroline Watson, Hailey Stovin, David Wilkinson and Petra Thompson**		Promoted on school website and in newsletters

FOOD				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Orchard to be created in the area near EYFS	**Start: September 2025 Review: September 2026**	**Caroline Watson, Andrew Cook and Amanda Weichardt**	to compliment the current gardening club and educate children on field to fork principles	New orchard in place April 26
Promote school dinners to all pupils to try and decrease the amount of packed lunches to reduce carbon footprint and increase the amounts of meals we provide	**Start: September 2025 Review: September 2026**	**Angie Cook, Kalila Spicer and Hailey Stovin**		Promote in newsletters with parents but take up still similar – new FSM hoping to help in Sept 26

TRANSPORT				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
New bike shelters to be built at front and back of the school	**Start: June 2025 Review: June 2026**	**Caroline Watson, Andrew Cook and Amanda Weichardt**	to compliment the ones already in place and to include scooter racks to promote more children biking or walking to school rather than car use	Completed October 25
Have working Electric Vehicle Charging points in the car park for staff and visitor use and to promote the use of Electric vehicles	**Start: June 2025 Review: June 2026**	**Caroline Watson, Andrew Cook and Amanda Weichardt**		Completed June 26

WASTE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Purchase of blue recycling paper bins to be put in each classroom	**Start: June 2025 Review: June 2026**	**Caroline Watson and all Class Teachers and cleaners**	to promote recycling of paper with staff and pupils	Completed Sept 25
Use of ink cartridge recycling units	**Start: June 2025 Review: June 2026**	**Caroline Watson, Andrew Cook and Amanda Weichardt**	near each printer to promote the recycling of cartridges. Possibly have a unit for parents to bring and recycle theirs in front reception area if area can be identified for this	Now unable to recycle with company that we were using – looking for an alternative

2. Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Canopies to be put in the playground areas	**Start: September 2025 Review: September 2026**	**CW, AC and AW**	a large one in the main playground and sail shades in the Early Years area to try and shade the outdoor playground areas for children as south facing and currently no shade available	Completed October 25
Carry out habitat mapping on the site utilising the RHS Nature Parks site to do this. Keep updated with any changes	**Start: Review:**	**CW**		Completed Sept 25

WATER				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Staff room to have new drinking water units	**Start: June 2025 Review: June 2026**	**Caroline Watson**	Units that use mains water instead of plastic bottled water that is bought and delivered	Completed Sept 25
Water meter to be read monthly and data monitored for high readings to ensure there is no water leak in the building	**Start: June 2025 Review: June 2026**	**Caroline Watson, Andrew Cook and Amanda Weichardt**		Contacted water company for help with this due to where meter is situated

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Increase amount of green area across the outdoor provision	**Start: June 2025 Review: June 2026**	**Caroline Watson, Andrew Cook and Amanda Weichardt**	plant hedging along fence line, bushes in empty flower beds, orchard trees in the wildflower area and shrubs around trees in playground	New trees in playground and on school field planted
Create Forest School on empty grass area	**Start: December 2025 Review: December 2026**	**David Wilkinson, Caroline Watson, Andrew Cook and Amanda Weichardt**	plant mature trees as part of this and create environment for children to learn about biodiversity	Completed Dec 25

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Promote a greener culture amongst all staff	**Start: September 2025** **Review: September 2026**	**David Wilkinson and Caroline Watson**	regular emails and updates and promotion of new ideas to discuss with the pupils in class – for example forest schools, recycling, walk to school to keep it live in the classrooms	Summer 26 forest schools in use with children and Eco club set up

CURRICULUM				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Forest school area to be built	**Start: December 2025** **Review: December 2026**	**David Wilkinson, Caroline Watson, Andrew Cook and Amanda Weichardt**	children to utilise this to learn about the environment with the use of things such as bug hotels in an engaging way.	Completed Dec 25
Utilise gardening club and grow this with the use of an orchard in the wildflower area to compliment this	**Start: June 2025** **Review: September 2026**	**Chris Prosser**		Not yet set up with clubs, but an eco club is set up instead

GREEN SKILLS AND CAREERS				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Host a careers day	**Start: June 2025** **Review: June 2026**	**Chelsie Johnson**	include people/speakers from renewable energy and sustainable careers to come and talk to the children to promote green careers	Completed June 26 with speakers including renewable energy suppliers

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