Climate Action Plan

Broadacre Primary School

1 year plan Summer 2026 – 2027

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GET STARTED				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Continue to engage in the Let's Go Zero campaign	**Start: September 2026 Review: September 2027**	**Caroline Watson**	By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	
Calculate your school's carbon footprint using Count Your Carbon	Yearly	**Caroline Watson**	This free digital tool allows you to calculate the carbon footprint for your educational setting.	

ENERGY – BEHAVIOUR CHANGE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Policy to be cascaded for temperatures for each of the areas of the school and timings for each.	**Start: September 2026 Review: September 2027**	**Caroline Watson, Andrew Cook and Amanda Weichardt**	BMS to be set as per this and monitor for efficiency and tweak if required	
Monitor energy use and take regular actions from the Zenergi portal.	**Start: September 2026 Review: September 2027**	**Caroline Watson, Andrew Cook and Amanda Weichardt**	Possibly sign up for Energy Sparks portal depending on information required and include use of solar energy information.	

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Review BMS system timings	**Start: September 2026 Review: September 2027**	**Caroline Watson, Andrew Cook and Amanda Weichardt, S McAffer**	currently 6am to 5pm heating supply at 20 degrees and water 65 degrees during this time. Premises team to arrange training when next BMS service takes place to be able to facilitate this	

Use of air conditioning in the building wherever possible rather than heating – follow up with HET about authorisation of air condition	**Start: November 2026 Review: November 2027**	**Caroline Watson and Steve McAffer**	Follow up the quotes obtained for air conditioning at Broadacre in Summer 2026	

PROCUREMENT				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Orders to be grouped together wherever possible	**yearly**	**Caroline Watson, Amanda Austin and Angie Cook**	from suppliers such as Amazon to all come on the same day, to promote a smaller carbon footprint for delivery purposes	
More “green” items to be purchased to promote Lets Go Zero principles	**Start: September 2026 Review: September 2027**	**Caroline Watson and David Wilkinson**	Look in to items such as bushes to screen external areas from onlookers, and items such as “green walls” to cool and heat the building	
Promote uniform swap shop and organise this to take place once per term for parents to utilise old uniform and collect uniform required	**Continue this each term**	**Caroline Watson, Hailey Stovin, David Wilkinson and Petra Thompson**	Continue to support parents wherever possible with uniform swap shop	

FOOD				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Forest school vegetable patches to be utilised more during clubs or lunchtimes to grow more food to educate children	**Start: September 2026 Review: September 2027**	**All teachers**	Orchard in place but vegetable patches require work to ensure they flourish this year. 2 x greenhouses in place need vegetables planting in them	
Promote school dinners to all pupils to try and decrease the amount of packed lunches to reduce carbon footprint and increase the amounts of meals we provide using Free School meals to try and get more sign up	**Start: September 2026 Review: September 2027**	**Angie Cook, Amanda Austin and Hailey Stovin**	All parents to complete FSM application and then promote to all about having school meals and the benefit of this	

TRANSPORT				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Travel Tracker in place to continue	**continuation**	**Caroline Watson, Andrew Cook and Amanda Weichardt**	All new children to be engaged in the programme each year	
Promote the use of EV chargers with staff, visitors and parents	**Start: September 2026 Review: September 2027**	**Caroline Watson, Andrew Cook and school office**	Use of newsletter and office when visitors signing in. Signage to be put up so others do not use as a parking space	

WASTE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Look in to other forms of recycling such as plastic bottle tops	**Start: September 2026 Review: September 2027**	**Caroline Watson and all Class Teachers and pupils**	to promote recycling with staff and pupils	
Look at food waste being produced in areas of the school other than the kitchen to ensure it goes in the correct recycling bins	**Start: September 2026 Review: September 2027**	**Caroline Watson, Andrew Cook and Amanda Weichardt**	Bin check each day and extra bin added to areas if high food wastage – eg ASC and staff room	

2. Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Continue to investigate air condition or Monodraft units to cool classrooms	**Start: September 2026 Review: September 2027**	**CW, AC and AW and Steve McAffer**	Temperatures to be taken regularly. Access and plans given to Monodraft as required	
WH Alerts to be utilised	**Start: September 2026 Review: September 2027**	**CW**	Tempaeratures to be monitored and action plan in place if too hot/cold	

WATER				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Water butts to be used for gardening club and orchards	**Start: September 2026 Review: September 2027**	**Caroline Watson, Andrew Cook**	Purchase and use of water butts	
Water meter to be read monthly and data monitored for high readings to ensure there is no water leak in the building	**Start: September 2026 Review: September 2027**	**Caroline Watson, Andrew Cook and Amanda Weichardt**	Continue to chase water company with regards to moving the meter	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Increase amount of green area across the outdoor provision	**ongoing**	**Caroline Watson, Andrew Cook and Amanda Weichardt**	More planting in areas, plus plants renewed where high footfall of children	

Utilise Forest School to add more bug hotels etc	**Start: September 2026 Review: September 2027**	**David Wilkinson, Caroline Watson, Andrew Cook and Amanda Weichardt**	Ensure forest schools utilitsed by all classes and extra resources purchased when required	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Promote a greener culture amongst all staff	**ongoing**	**David Wilkinson and Caroline Watson**	regular emails and updates and promotion of new ideas to discuss with the pupils in class – for example forest schools, recycling, walk to school to keep it live in the classrooms	

CURRICULUM				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Forest school area to be used by all classes	**Start: December 2026 Review: December 2027**	**David Wilkinson, Caroline Watson, Andrew Cook and Amanda Weichardt**	children to utilise this to learn about the environment with the use of things such as bug hotels in an engaging way.	
Utilise gardening club and grow this with the use of an orchard in the wildflower area to compliment this	**Start: September 2026 Review: September 2027**	**Chris Prosser**		

GREEN SKILLS AND CAREERS				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Host a careers day	**Start: June 2026** **Review: June 2027**	**Chelsie Johnson**	include people/speakers from renewable energy and sustainable careers to come and talk to the children to promote green careers. Was done last year and great way to promote energy sustainability to all children	

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