Welcome to Broadacre Primary School New Starters Parent Meeting 2025





*"At Broadacre Primary School,
we believe that
education is about the
needs of
the whole child."*

HumberEducationTrust

Key Dates for Transition

Initial parent meeting :**Thursday 22nd May 2pm/ 4pm**

Stay and play session with parents: **Thursday 19th June 3.30-4.15pm**

Stay and play session-drop your child: **Thursday 26th June 3.30-4.15pm**

Teddy Bear's Picnic: Bring your favourite furry friend, a packed lunch and a blanket

Class 1:Tuesday 1st July- 11.30am-12.30pm

Class 2: Wednesday 2nd July-11.30am-12.30pm

Class 3:Thursday 3rd July-11.30-12.30pm

Home visits: A home visit is a lovely opportunity for a child to meet someone from Broadacre School and visit the children and their family at the child's home. It helps to begin forming the relationship between parents, practitioners and children and it starts the process of sharing information and building secure attachments.

Dates **Monday 2nd June-Friday 20th June:** Please sign up for a home visit at the end of this session

First day of School: Wednesday 3rd September-8.45am

Uniform

At Broadacre Primary School, we expect that all children wear school uniform.

This consists of:-

School royal blue sweatshirt or cardigan
White polo shirt
Grey or black trousers / shorts.
Blue checked summer dresses in the summer.
Plain black shoes/trainers or sensible sandals.
Grey or black skirt.

Leggings and tracksuit bottoms are not permitted.

There is no such thing as bad weather, only bad clothing.



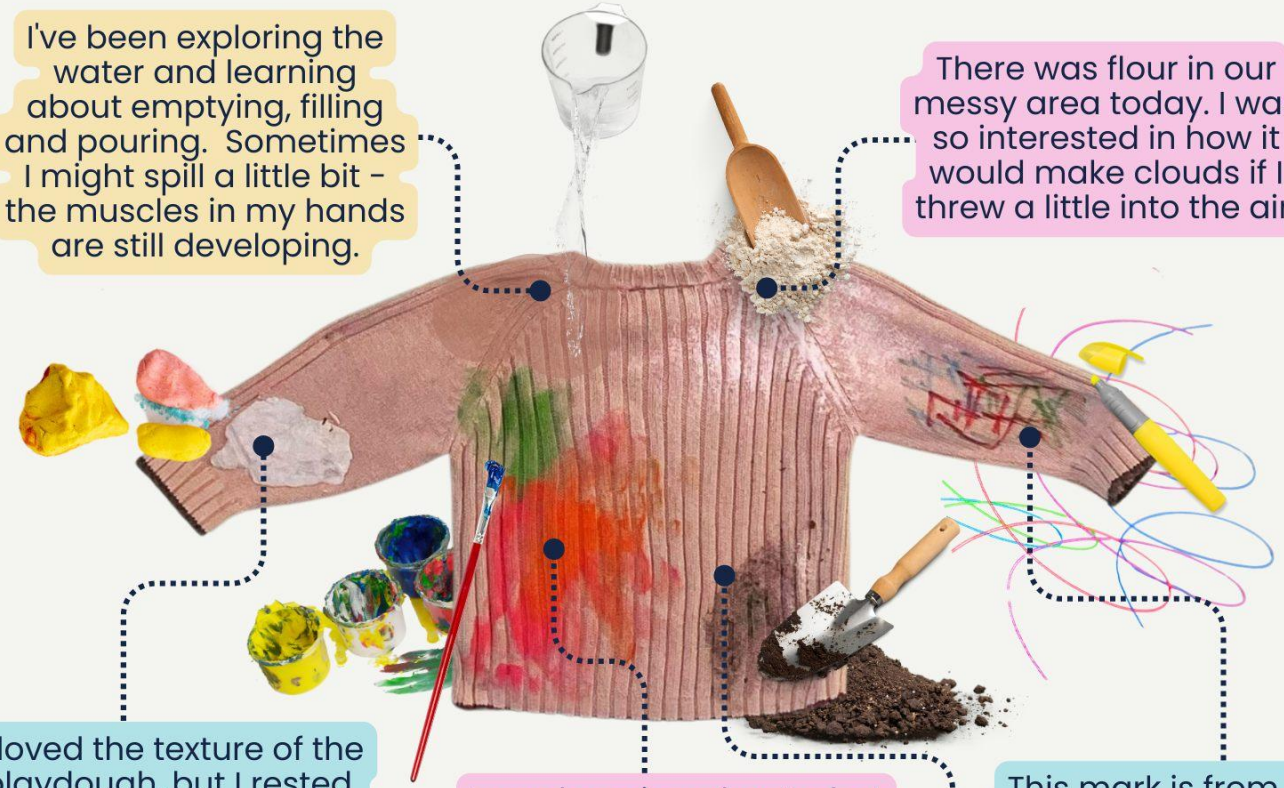
Please provide your child with a pair of wellies (to be left at school), a warm/waterproof coat, hat, scarf and gloves in the winter and a hat/sun-cream in the summer.

We play and learn outside in all weathers..

I'm sorry I got messy today but..

I've been exploring the water and learning about emptying, filling and pouring. Sometimes I might spill a little bit - the muscles in my hands are still developing.

There was flour in our messy area today. I was so interested in how it would make clouds if I threw a little into the air.



I loved the texture of the playdough, but I rested my arm on a little bit as I reached across the table. I didn't realise it would stick to my sleeve!

I was learning about what happens if I mix two colours together.. It's messy work, but the green paint on my jumper comes from the blue and yellow that I mixed!

This mark is from a pen. I'm trying really hard to learn to hold the pen and make marks on the paper.

The mud kitchen is very dirty, but it's so much fun! Playing there helps me develop my imagination and explore my understanding of the world. I watched you cook at home and I wanted to try by myself.

Early Childhood and Family Service



BROADACRE PRIMARY SCHOOL

The School Day

In EYFS the school day starts at **8.45am and ends at 3.15pm (the gates will open at 3.10pm).** You can drop off and collect your child from the gates that are closest to the EYFS outside area. The gates will close promptly at 9am and latecomers will need to enter via the reception.

Attendance

You must ring on the first day of absence and report the reason for the absence. The attendance team may do a home visit. We do not encourage families to take a term-time holiday and you will need to complete a holiday form available in the office.

Before and after school

Breakfast Club: 7.45am- 8.45am-must be booked by midnight the night before.(£1 per session-subject to change)

Free Breakfast Club: 8.25am-8.45am

After School Club: 3.15pm-6.00pm (£6.00 per session-subject to change)

Medical Information

If your child has a medical condition, you must speak to the admin/ office team complete the relevant forms.

Medication

A form will need to be completed if your child needs medication antibiotics, we can only administer medication prescribed by your doctor.

Dietary requirements

A form needs to completed to register children with any dietary requirements or allergies-medical evidence.

Teacher2parents

Used for sending texts and emails to parents.

Parent Pay

We are a cashless school. This can be used for booking breakfast club, after school clubs any visits etc. Letters will be sent to parents/carers to join during the first week in September, if you need to book wrap around care prior, please call the school office.

Lunch

Children can choose on a daily basis what they would like to eat-4 choices-sample menu in pack.

Home lunches – 11:15 am to 12:25pm meet at front entrance

Packed lunch – put on the lunch trolley - please put name on, no sweets, cans, glass containers.

School dinner - provided to all children (universal free school meals - until end of year 2) Menu given to all parents also on website.

Normally eat school hall then have a playtime in the FS2 garden 12.00pm onwards.

Snack

All children in the Foundation Stage get fruit and milk/water provided as a healthy snack.

We are a nut free school, so please do not pack up any products that may contain nuts.

Department for Education

Early years foundation stage statutory framework

For group and school-based providers

Setting the standards for learning, development and care for children from birth to five

Dated: 11 October 2024
Effective: 01 November 2024

Department for Education

Development Matters

Non-statutory curriculum guidance for the early years foundation stage



First published September 2020
Revised September 2023

Standards & Testing Agency

Reception Baseline Assessment

Confidential



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What a typical school day in Foundation Stage 2 will look like:

Morning

8.45-9.05: Fine Motor Skills/Registration

9.05-9.15: Squiggle While You Wiggle

9.15-9.30: Literacy-Oracy focus

9.30-10.40: Continuous provision

10.40-10.50: Tidy up time

10.50-11.20: Phonics

11.20-11.25: Handwash/get ready for lunch

11.25-12.25: Lunch

Afternoon

12.25-12.30: Registration

12.30-1.00: Maths

1.00-2.30: Continuous Provision

2.30- 2.40: Tidy up time

2.40- 2.50: Dough disco

2.50-3.10: Story time

3.15: Home time

Helping your child at home

To teach our children to read we use the Read Write Inc. phonics scheme. There will be a further information on the phonics scheme in September at a coffee morning and we strongly encourage you to come along and find out more information. Children will be taught phonics daily in short 15-20 minutes lessons from week 2.

We will send home a reading for pleasure book home which your child will choose from the library every week. Your child is not expected to read this book, but the expectation is that this will be read to your child, with them joining in with parts if they wish. You could also ask them questions to help them develop early comprehension skills. We ask that you record each book shared or read by your child in your child's reading record.

One of the most important things you can do to help your child at home is to read together everyday. At Broadacre we know that learning to read and reading for pleasure is one of life's most important skills.

Safeguarding

Adults must drop off/collect children (over 16s).

You must complete the drop off/pick up form – Tell us if you need to change arrangements due to an emergency etc.

If someone has parental responsibility, we cannot prevent them from collecting their children

We want to work in partnership with you and discuss with you any concerns we may have, or that you may have.

It is a priority to inform and involve you at every stage in your child's time at the school. Since the first priority is your child's welfare, there may be rare occasions when our concern about your child means that we have to consult other agencies even before we contact you.

The Hull Safeguarding Children's Board has laid down the procedures we follow, and the school has adopted a Child Protection Policy in line with this for the safety of all.

If you would like more information about our procedures/policy it is on our website.

Mrs. P. Thompson is our Designated Safeguarding Lead
Miss S. Gwilliam is our EYFS Safeguarding Lead
Mrs G. Bentley is our Child Protection Officer
Miss L. Watling is our Attendance Officer

Keeping children safe is all our responsibility. If parents have their own concerns or concerns outside school, they need to telephone Hull switchboard, who will then pass them on to trained advisors who can listen to their concerns and provide appropriate advice and/or action.

Parents as Partners

Please talk to us - share experiences and achievements of your child.
We use Tapestry to share personal, class and school stories.
Information will be posted about upcoming events such as reading mornings, activity mornings and Christmas and Easter celebrations, sports day etc.

Any worries or concerns please see your child's class teacher or Mrs. Wood– EYFS phase leader in the first instance.







Starting Reception

Your child's journey to school starts at home.



startingreception.co.uk







The definition: skills to practise before starting Reception:

New skills take time to learn. Practising at home will help your child move into school more easily and with confidence.

Growing independence

Taking care of themselves

- Putting on/taking off their coat and shoes
- Using the toilet and washing their hands
- Getting dressed with little help, e.g. after using the toilet or doing PE
- Using cutlery (e.g. fork and spoon, chopsticks) and drinking from an open cup
- Spending time away from you, learning they can be looked after by caring adults

Play, creativity and curiosity

- Taking part in imaginative play (e.g. role play)
- Drawing, painting, colouring and sticking
- Sharing story books, looking at pictures and talking about the characters
- Exploring the world around them (e.g. looking closely at the natural world, playing safely with objects at home)



At school your child will be meeting lots of new people and make new friendships. Some things to help them get ready include:

Building relationships and communicating

Being with others

- Practising sharing and taking turns with toys
- Talking to them about **how** they are feeling and **why**
- Looking at story books together and speaking about what characters are feeling is a good way to do this
- Beginning to recognise what others are feeling, e.g. understanding if a friend is sad
- Encouraging them to set boundaries for themselves and others (e.g. knowing how to say 'no')

Communication and language

- Singing along with songs and nursery rhymes
- Talking happily to others about activities, experiences and the world around them
- Showing they need help by speaking clearly (in basic English or sign language)
- Recognising the pattern of their name (so they can find it on their coat peg or jacket)

Listening and engaging

- Paying attention for short periods of time
- Listening to and following simple instructions
- Carrying on with a task even when it's difficult and bouncing back if things go wrong



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Footwear

Sensible shoes should be worn to school that are suitable for playground fun. These should be named or easily identified. Shoes with heels or flip flops are not suitable.

Jewellery is not part of our school uniform.
If stud earrings cannot be removed, they must be taped up for PE.

It is recommended that all items of uniform are clearly marked with your child's name so they can be easily returned to you if they are mislaid.

We will provide you with a school bookbags. These need to be brought into school daily to to take homework, reading books, letters etc.

We encourage parents/ carers to check the contents of these regularly.

Water bottles can be brought into school but must only contain water.

Physical development

Getting moving for at least three hours a day

- Walking up and down steps (one foot at a time, using the wall for support)
- Climbing, running, jumping and playing
- Catching a large ball (most of the time)
- Doing simple puzzles and craft activities, strengthening their grip with cutting and sticking



Healthy routines

- Going to bed around the same time each night, waking up in time to get ready for school
- Limiting screen time to the recommended daily amounts (see advice)
- Eating a healthy diet and trying new foods
- Brushing their teeth with fluoride toothpaste twice a day (you'll need to supervise this until they are at least 7)



What should I do if I have concerns about my child's development?

- If you're worried about your child's progress, talk to your childminder/nursery/pre-school team, health visitor, local children's centre or Family Hub.
- If your child has developmental delays or SEND (suspected or confirmed), speak to their nursery, childminder, or health visitor/nursery/pre-school team well before they start Reception and discuss their needs when you are selecting schools.
- You can work with your child's early years setting to help your child with self-care, managing emotions, social skills, and communication in a way that suits their stage of development.
- You might want to share details about their development, needs, what motivates them, what might trigger difficulties, how they learn best, and what strategies work well.
- Make sure you share important information with everyone supporting your child, including their new Reception teacher.

Resources for families with additional needs

There are many organisations who can support with information and strategies to prepare you, your child and their educational setting, ensuring a smooth transition and setting them up for future success.

These include:

- Family Lives
- Speech and Language UK
- Dingley's Promise
- KIDS



Find out more

For more information, visit https://startingreception.co.uk

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Any questions?

Any questions of a personal/private nature - please write down and someone will phone you.

Please complete all forms, leave the forms on the desk or return them to the school office as soon as possible. Don't forget and take the information/ paperwork with you.

Please ensure you attach a copy of your child's birth certificate.

Many thanks, we look forward to seeing you all for the transition events.

Contact: admin@broadacre.het.academy
01482 833033